

Snapshot of Viola Gibson Elementary

Mission Statement

The mission is to foster life-long learners and responsible citizens who achieve their personal best through a commitment to continuous improvement using multiple measures of data collection.



Gibson Community Focus

- ◆ Creating a Welcoming Environment
- ◆ Providing Positive Behavior Instructional Supports (PBIS)
- ◆ Remaining focused on closing the achievement gap for special education, minority and socio-economic status groups
- ◆ Enriching student learning through the Program for Academic Creative Talents (PACT)
- ◆ Analyzing student work to provide differentiated instruction for all students

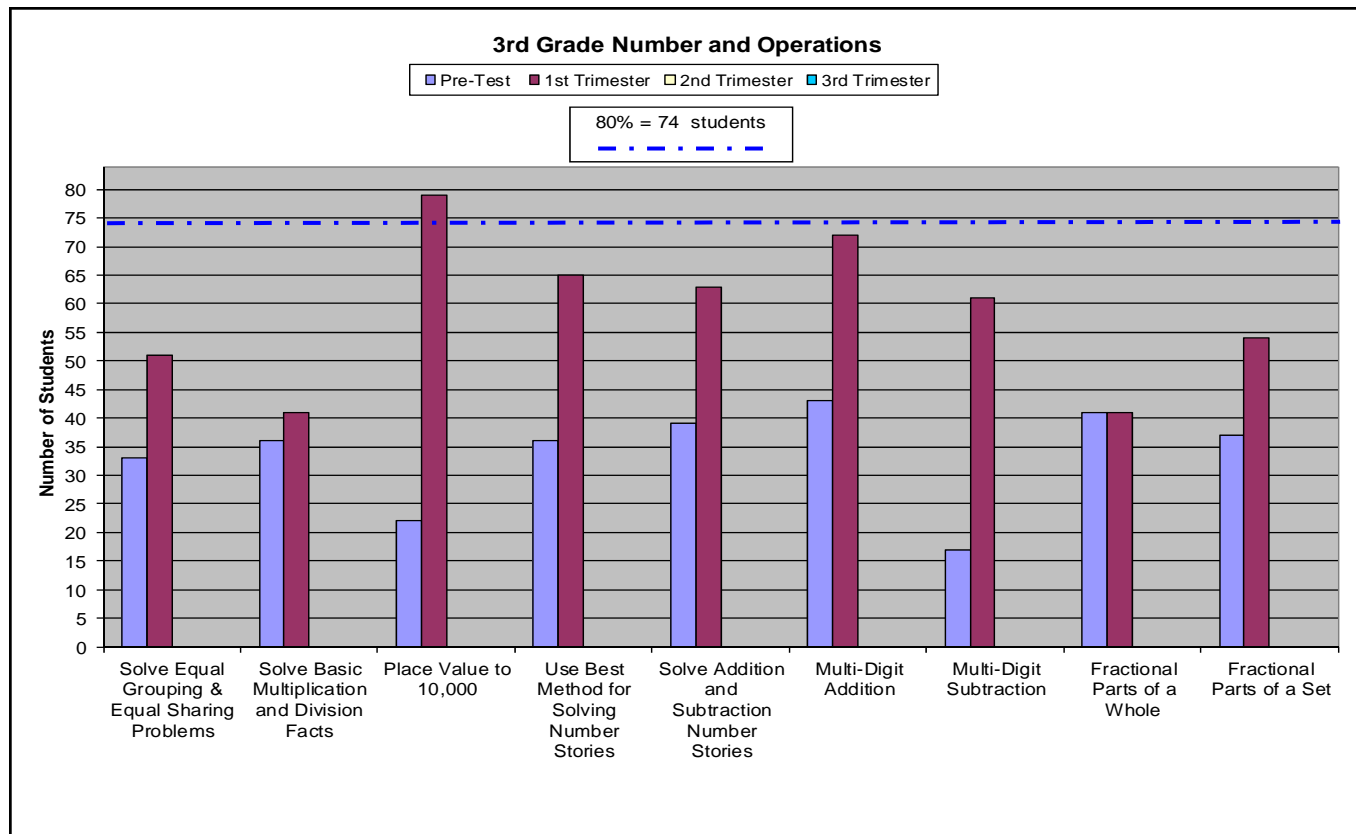
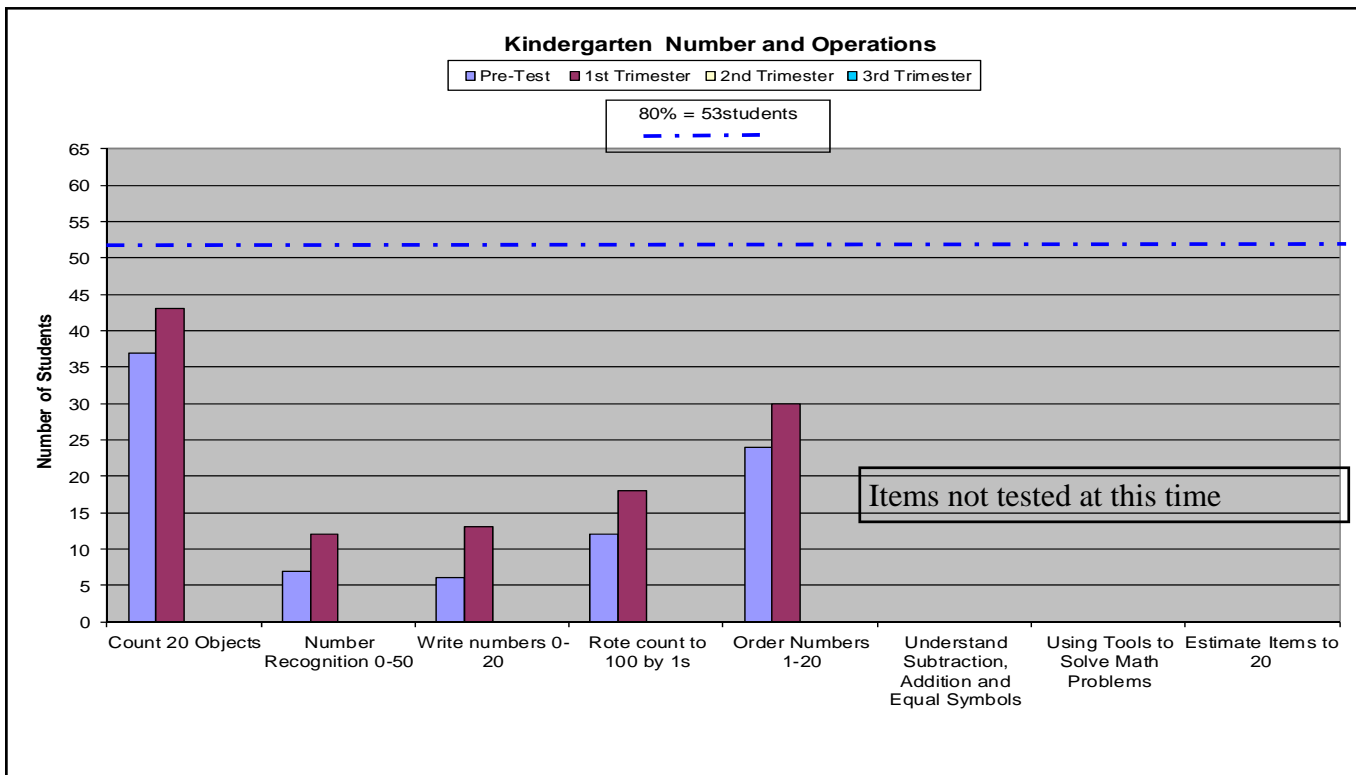
Early Dismissal Professional Development Modules

- Alignment of the Student Learning Expectations (SLE)
- Developing Common Formative Assessments
- Analysis of Data to Monitor Learning
- Pyramid Response to Intervention (RTI)
- Building a Collaborative Culture
- Implementing the Professional Learning Community Model
- Focusing on Quality Instruction



Building Math Goal:

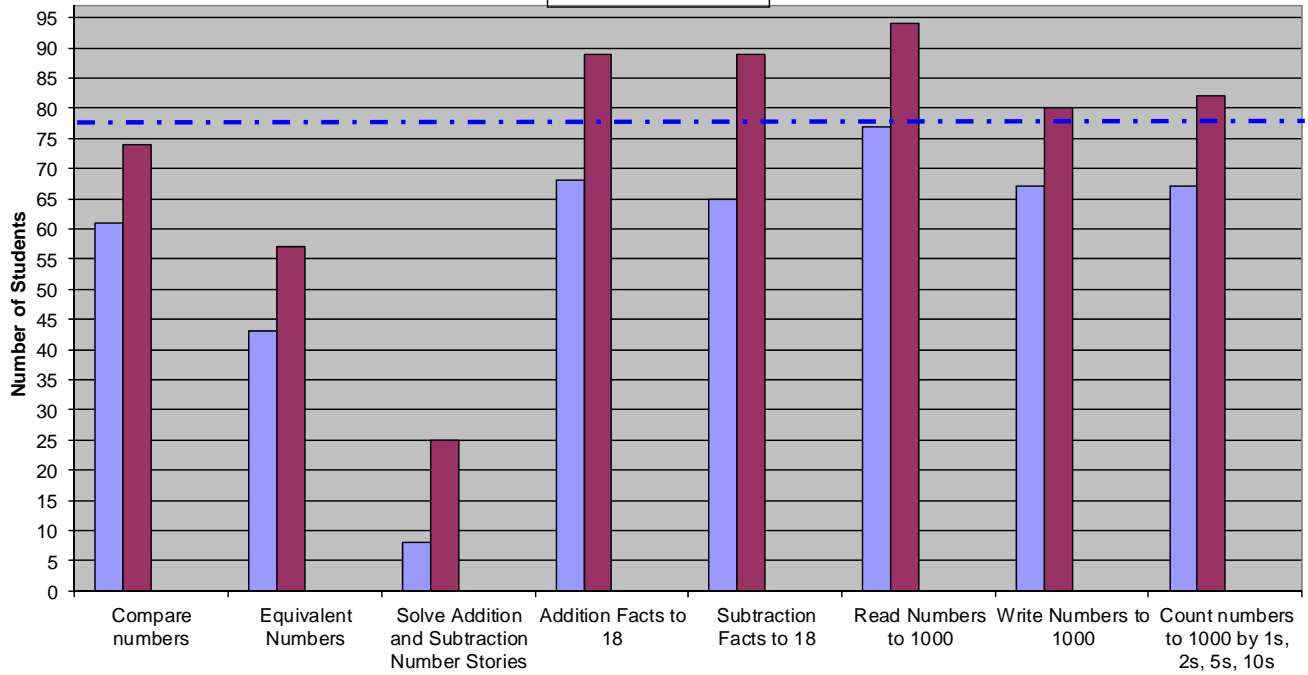
By the end of the 2011-2012 school year, 80% of students at Viola Gibson Elementary School will score 71% or higher on the Number and Operations problems on the District grade level SLE assessments administered at the beginning of the year and end of each trimester.



2nd Grade Number and Operations

■ Pre-Test ■ 1st Trimester □ 2nd Trimester ■ 3rd Trimester

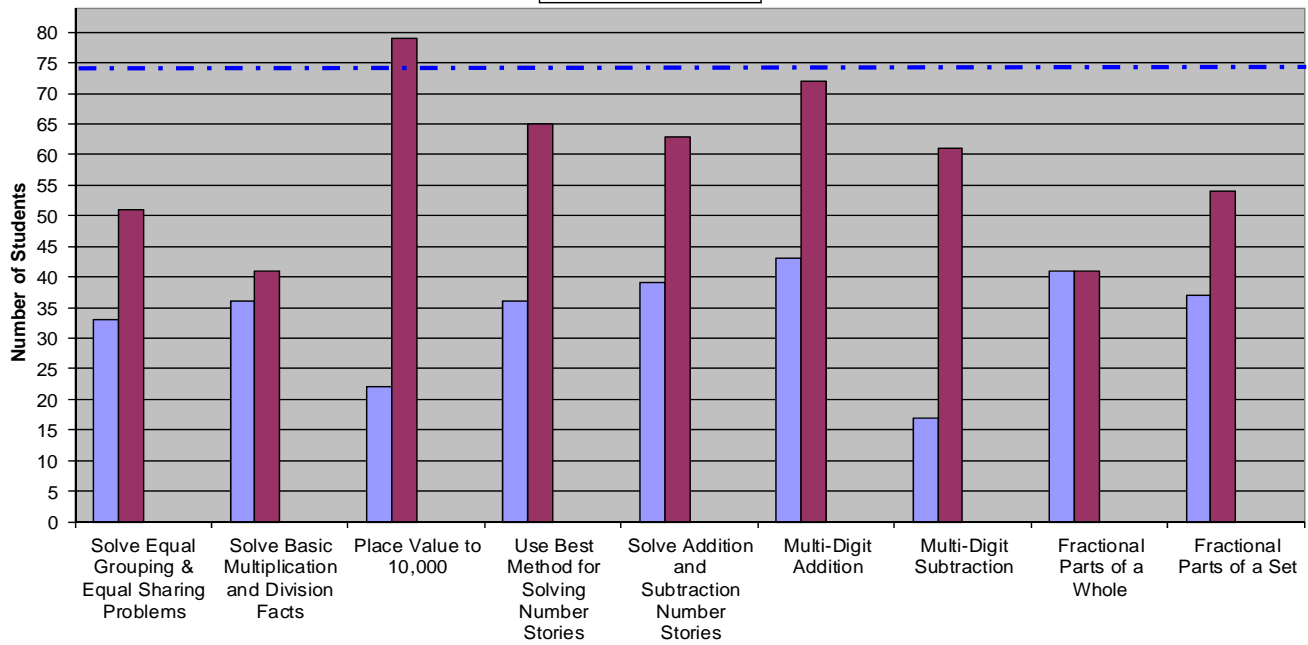
80% = 78 students



3rd Grade Number and Operations

■ Pre-Test ■ 1st Trimester □ 2nd Trimester ■ 3rd Trimester

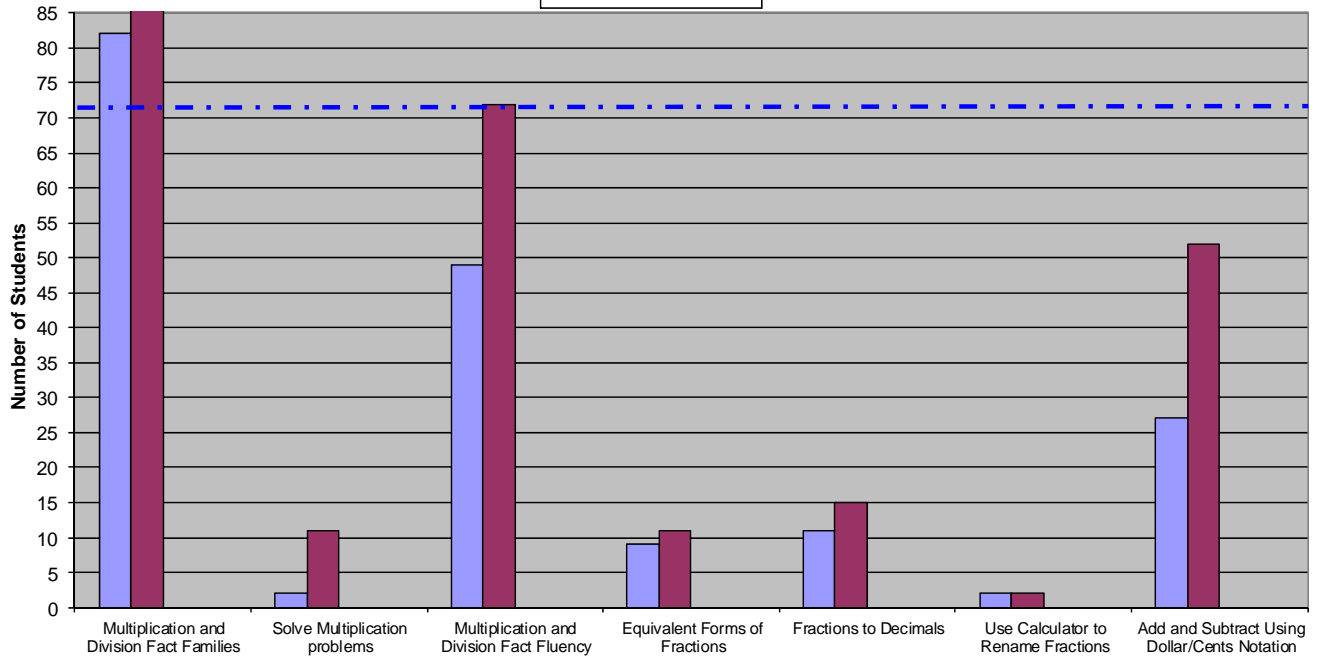
80% = 74 students



4th Grade Number and Operations

■ Pre-Test ■ 1st Trimester □ 2nd Trimester ■ 3rd Trimester

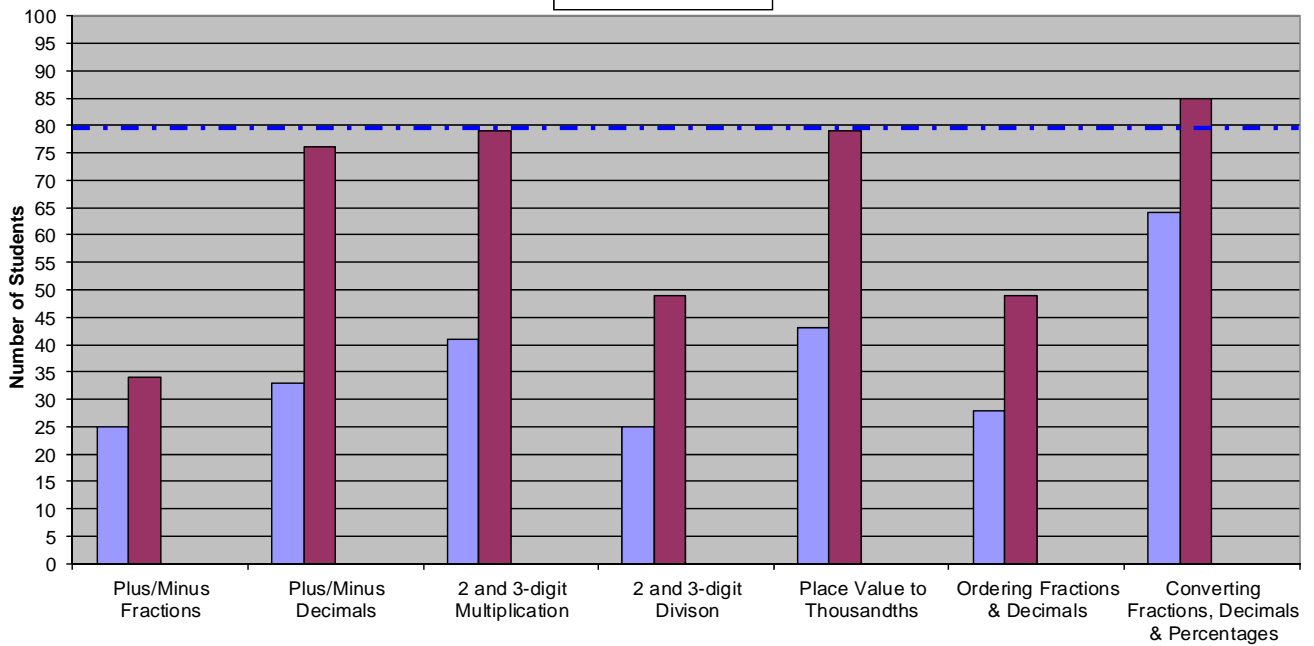
80% = 72 students



5th Grade Number and Operations





■ Pre-Test ■ 1st Trimester □ 2nd Trimester ■ 3rd Trimester

80% = 80 students

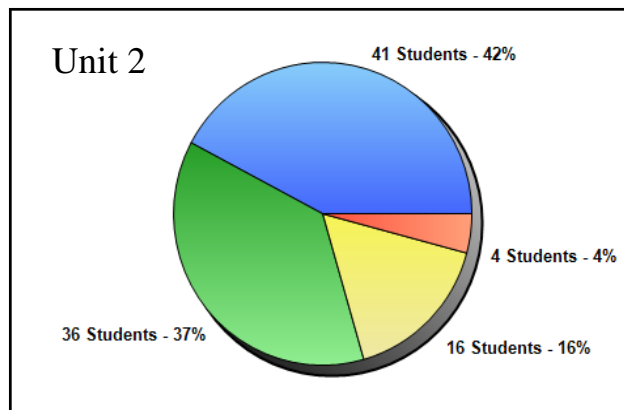
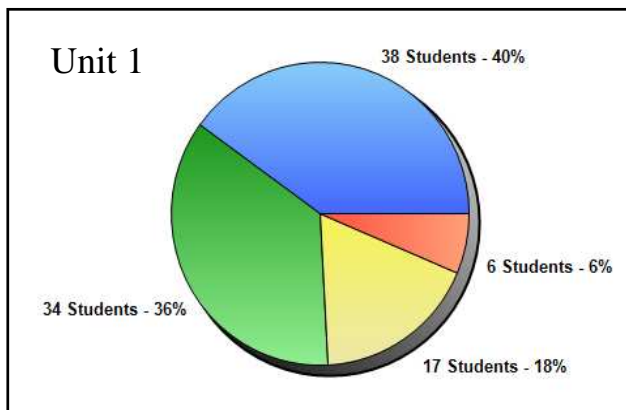


Building Reading Goal

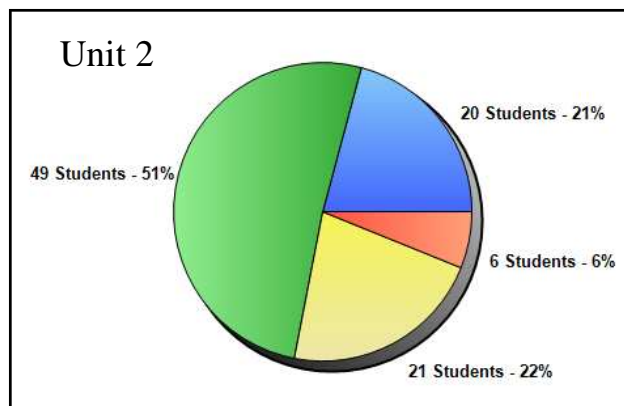
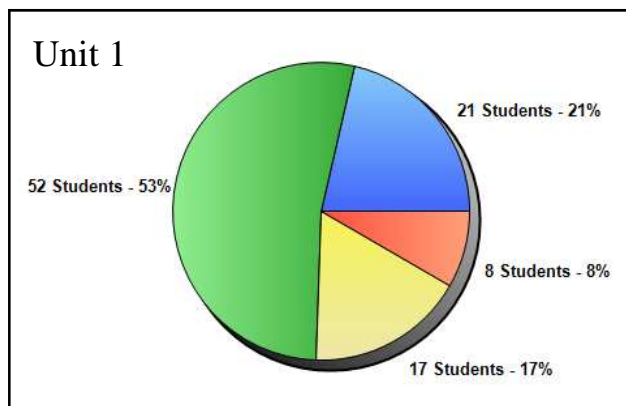
During the 2011-2012 school year, each elementary school in the Cedar Rapids Community School District will increase the percentage of K-5 students proficient on the Macmillan Unit Assessments from 2010-2011 to 2011-2012 by 3%.

| % Test Proficiency Levels | |
|---|---------------------------|
|  | Below Basic (0-54) |
|  | Basic (55-70) |
|  | Proficient (71-85) |
|  | Advanced (86-100) |

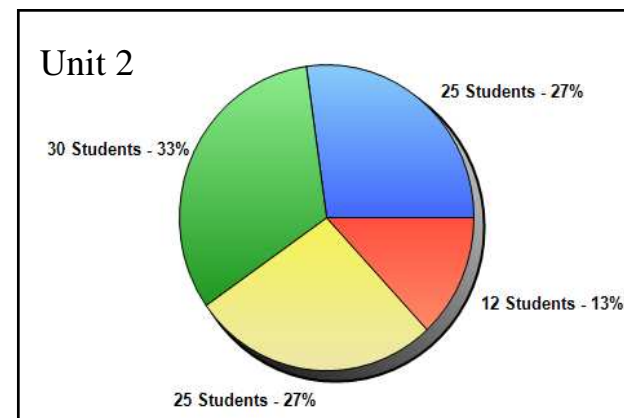
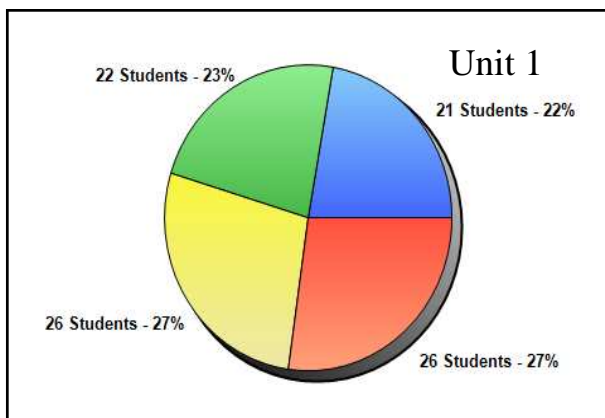
First Grade Reading Assessments



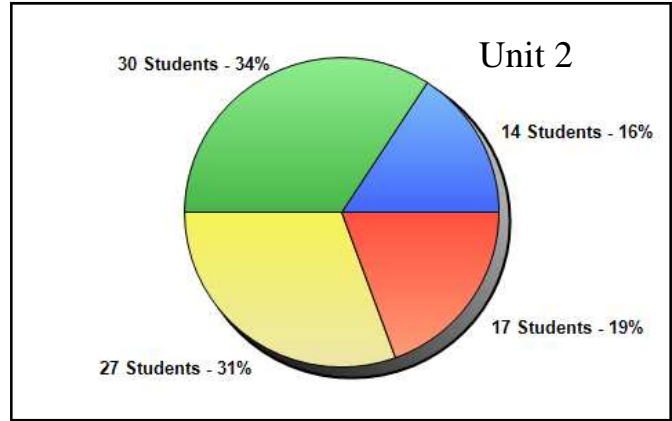
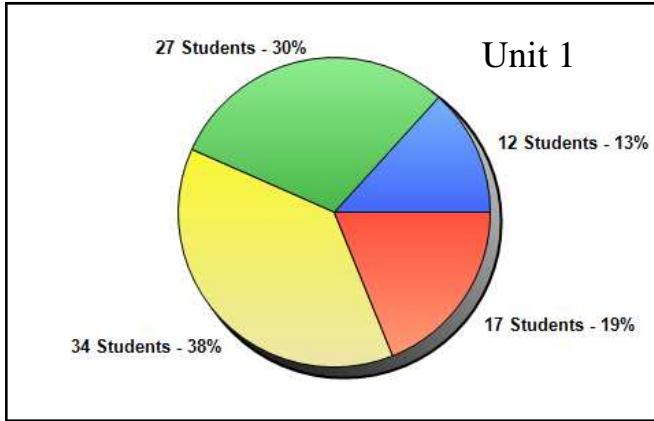
Second Grade Reading Assessments



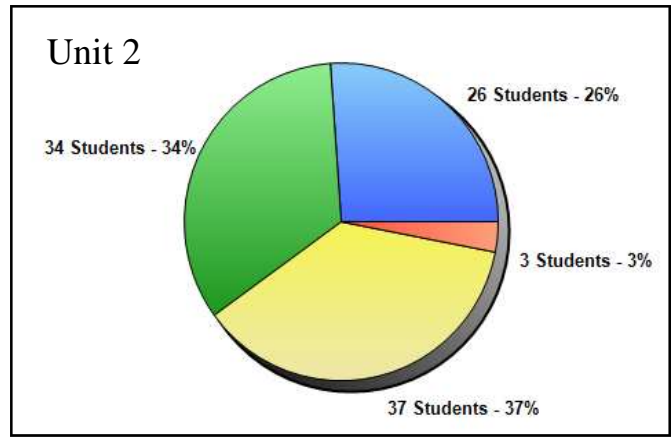
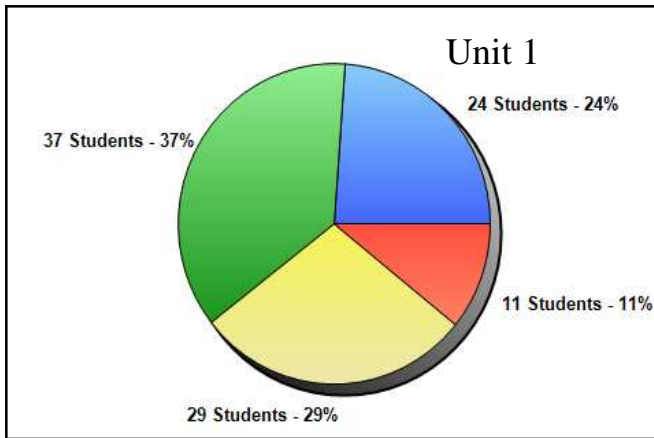
Third Grade Reading Assessments



Fourth Grade Reading Assessments



Fifth Grade Reading Assessments



2011 Building ITBS Results

| Groups | Reading Comprehension | | | | Math Total | | | | Science | | | |
|------------------------|-----------------------|-------|-------|-------|------------|-------|-------|-------|---------|-------|-------|-------|
| | 2 | 3 | 4 | 5 | 2 | 3 | 4 | 5 | 2 | 3 | 4 | 5 |
| All Students | *74.7 | *86.7 | *90.5 | *84.9 | *83.2 | *88 | *91.6 | *83.7 | *80 | *84.3 | *92.6 | *83.7 |
| Asian | # | # | # | # | # | # | # | # | # | # | # | # |
| African American | # | # | # | # | # | # | # | # | # | # | # | # |
| White | 75.3% | 87.7% | 90.3% | 88.5% | 82.4% | 88.9% | 92.5% | 85.9% | 78% | 85.2% | 93.5% | 85.9% |
| Hispanic | # | # | # | # | # | # | # | # | # | # | # | # |
| Sp Needs | 22% | 80% | 62% | 33% | 56% | 90% | 71% | 36% | 67% | 80% | 100% | 58% |
| Free and Reduced | 53.8% | 81.3% | 80% | 50% | 61.5% | 75% | 75% | 59.1% | 84% | 68.8% | 100% | 66.3% |
| Alternative Assessment | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

* = National Percentile
= Statistically Insignificant